

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of your child being sent home they will be expected to complete independent work set by their teacher via Microsoft Teams. From day two onwards they will access our full remote learning offer detailed below.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects and in some specific instances.

For example, when your child's teacher is delivering lessons in the Critical Worker School independent work will be set for your child to complete via the Microsoft Teams platform.

For some practical based subjects such as Performing Arts, PE, Food Technology and Design Technology your child may be set independent work alongside or instead of recorded/live lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils	<p>Key Stage 3 = 5 hours per day</p> <p>Key Stage 4 = 5 hours per day</p> <p>Key stage 5 = 5 hours per day</p>
------------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

Your child can access live lesson, recorded lessons or independent work via the chosen school platform Microsoft Teams.

In some instances, your child may also be directed to access additional platforms to support their remote learning for example MathsWatch, Seneca, Tassomi.

These are platforms your child will already be familiar with using.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In Term 1 we undertook a whole school survey to establish if your child had internet within the whole and a device to access Microsoft Teams.

If your child does not have a device or internet to access online learning we will support them in the following ways:

- Invite them to attend the Critical Worker School to access online learning.
- Supply them with a laptop, dongle or similar device (where eligible)
- Utilise government support of complimentary data for those that do not have broadband internet at home.

Parents can access further information by contacting their child's Year Student Manager.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons). Live lessons will be delivered by a subject specialist in the majority of instances.
- Recorded teaching. This may include video recordings of lessons or audio podcasts of lessons for your child to access.
- Independent work. This may include creative or off screen based tasks which will be in line with the planned curriculum.
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Internet research activities. This approach will be complemented by teacher direction, live or recorded lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect your child to attend every live lesson, access every recorded lesson and complete all work set by the teacher.
- We expect you to support your child to maintain their everyday school routine, supply them with a quiet place to work and ensure they are using the Microsoft Teams platform safely and in line with the Rainhill Standards.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers will be taken for every lesson delivered daily. If your child is absent from any live lessons you will be contacted by the Pastoral team. Engagement will also be checked through work submission.
- If your child does not submit the work requested you will be contacted by their teacher or a member of the Pastoral team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Your child's teacher may feedback in a number of ways:

- Whole class verbal feedback in live/recorded lessons
- Whole class written feedback using Teams chat facility
- Marked Multiple Choice Question Quizzes or other marked quiz platforms
- Individual written feedback using Teams chat facility

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Your child will access live lessons, recorded lessons or independent work via the chosen school platform Microsoft Teams with the support of a Learning Support Assistant (LSA) where necessary. If your child is struggling to access or engage with Microsoft Teams then the LSA can work 1-1 to support your child's needs and a bespoke level of interventions are also available. Contact will be made regularly to ensure your child feels they have the necessary support in place to access their learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For pupils that are self-isolating their remote education will differ from the above. As their teachers will be delivering to pupils in school they will not receive live lessons.

By the end of day 1 of self-isolation your child will be added to their relevant self-isolation Team on our Microsoft Teams platform. Work will be issued in line with their timetable by their teacher.

Within the independent work set via Microsoft Teams there will be clear instructions of what your child needs to submit along with when and how they can submit the work.

They will receive feedback on their work in line with the school's policy. Your child can contact the teacher with any questions by using the Microsoft Teams chat facility.

Their teacher will respond to any appropriate questions based upon work set.

Your child's engagement will be monitored during self-isolation by the pastoral team, subject teacher and Head of Faculty. If your child is not engaging with the work we will contact you to discuss this and establish how we can support them.

We recognise that some pupils may not have suitable online access at home during self-isolation. If you have any concerns regarding this please contact the school immediately and we can support your child in accessing online learning during self-isolation.